

West Bonner County District #083

Bonner County

119 S Main St, PO Box 2531, Priest River, ID 83856

Phone: (208) 448-4439 Fax: (208) 448-4629

Anthony P. Feldhausen, Superintendent

District Characteristics 2004-05

Fall Enrollment	1,548	Special Education:	
Average Daily Attendance.....	1,438	Special Education Students.....	191
State Ranking Per ADA.....	37	Gifted and Talented Students.....	83
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	808
Number of Accredited Schools:		Free and Reduced Meals.....	106,130
Approved.....	5	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	732
High School Diplomas Regular.....	113	District Owned Operation	
Other Completions*	3		
Graduation Completion Rate...	87%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

Priest River Elementary, the largest elementary in our district serving approximately 525 students in grades K – 6, is a recipient of the IEA's **A+ In Excellence Award** this school year. This school was also one of 15 statewide schools honored by the Idaho State Board of Education as a **Distinguished School**.

The district implemented the Plato I-PLN program in all our schools, and students are working in the specific areas of deficiency to increase their ISAT scores. Across the district the spring ISAT show student growth results from fall to spring above average in all areas.

The district was a received a three year **Reading First** grant of over \$350,000.

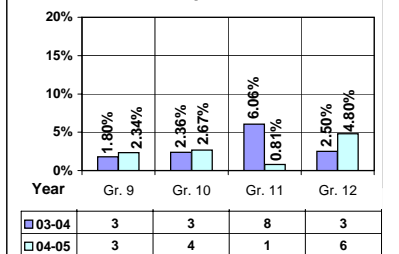
The district continues to purchase new computers and up-grade it's technology equipment in computer labs and classrooms. A new CADD lab was installed at our high school this year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.29%	45.35%	96.64%
Black	0.32%	0.00%	0.32%
Hispanic	0.84%	0.52%	1.36%
Nat. Amer.	0.52%	0.78%	1.29%
Asian	0.19%	0.19%	0.39%
Total	53.17%	46.83%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

Meet all AYP assessment benchmarks on Spring ISAT	Although final results are not available, it appears the district will meet all standards. The only area of concern is the Special Education subgroup for Math and Reading.
Meet all State assessment benchmarks for IRI, DWA and DMA	Preliminary results for IRI have the schools meeting IRI benchmarks. The district DMA results showed growth from last year, and most grades meeting or exceeding the state average. The results from the DWA showed improvement in some areas, and district scores at the state average in some areas.
Develop and seek funding for district Gifted and Talented program	While no additional district funds were secured for this program, individual schools were able to provide some additional programs to help meet the needs of our G/T students.
Continue effort to provide staff with an up-dated, coordinated curriculum in the core subjects (reading, language arts, mathematics, technology and science)	The high school secured funds to up-date their language arts, math, and science curriculums. The junior high up-dated their science curriculum, all the elementary schools are in the final process of up-dating their science curriculums for next school year.
Continue investigation of replacement or remodeling of junior high building	A district facility review team comprised of district staff and community members, with the assistance of an outside consultant, is presently meeting monthly to review all district facility needs to develop a recommendation for our school board. The recommendation will be presented to the board in the fall of 2005.
Complete the Priest Lake Elementary School addition	The Priest Lake Elementary addition is due to be completed by August 2005. Work is to start on the building at the end of this school year.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,624,214	42.51%	\$3,624,214	35.49%
Other Sources	224,964	2.64%	376,128	3.68%
State	4,610,190	54.07%	4,784,765	46.86%
Federal	67,040	0.78%	1,426,677	13.97%
Total	\$8,526,408	100.00%	\$10,211,784	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$925,149
Lottery Revenues.....	\$54,455
Technology Grant.....	\$54,853

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,761,066	56.56%		
M & O Support Services	3,444,172	40.92%		
M & O Other	211,876	2.52%		
Total M & O	\$8,417,114	100.00%	\$5,852	78
Total All Funds	\$10,074,370	100.00%	\$7,004	106

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$910,729,868	\$633,194	14
Total General M & O Levies	0.003085383		19
Total District Levies	0.003838460		103

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	43.30	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	47.10	16	Highest Salary on Schedule	\$46,713
Administrators	7.50	192	Average Elementary Teacher's Salary	\$36,993 101
Other Certified Staff	7.90	182	Average Secondary Teacher's Salary	\$37,283 118
Total Certified Staff	105.80	14	Superintendent's Salary	\$81,202 36
Total Non-Certified Staff	63.00	23		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



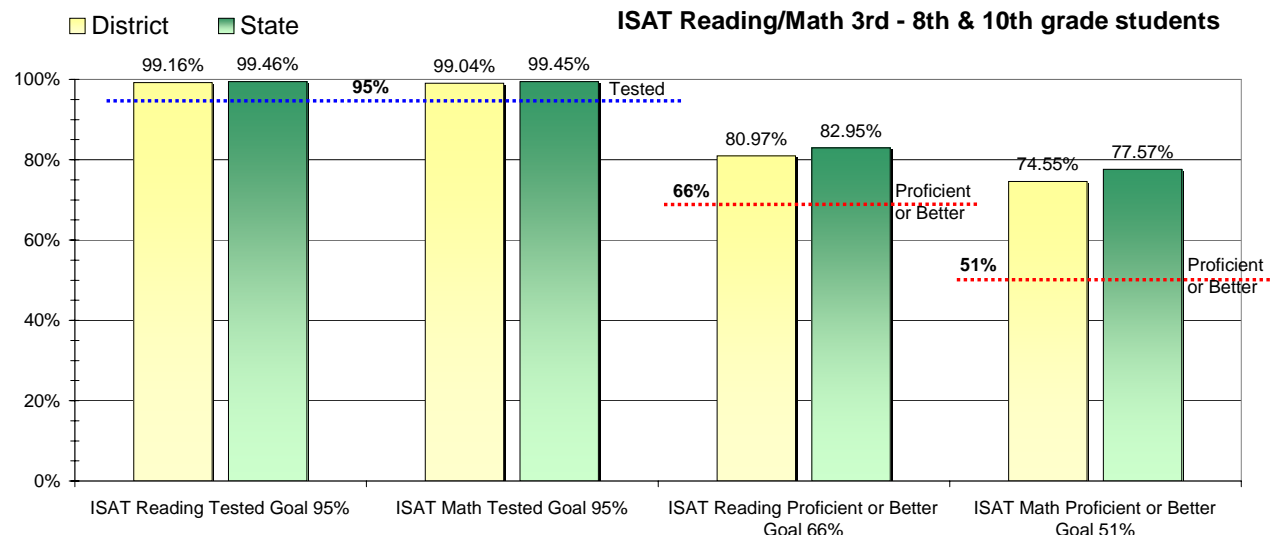
Adequate Yearly Progress and Assessment 2004-05

Did West Bonner County District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that West Bonner County District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
74.60%	86.40%	Met